

Apex Middle School 2020-2021

Eighth Grade Elective Information



Career & Technical Education

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Course Name	Description
Exploring Engineering & Design (Semester)	Students use a series of steps to design and develop inventions and innovations. Students analyze the positive and negative impacts of these designs, including environmental impacts, cultural impacts, economic impacts, and more.
Exploring Eco- nomic Systems/ Business Activities (Semester)	Discover economic systems impact on businesses. Various components of business operations, marketing, and advertising. Students learn how to set realistic goals for their future.
Exploring Technology Systems (Semester)	Students are involved in activities and experiences where they learn about brainstorming, visualizing, modeling, constructing, testing, experimenting, and refining designs. Students also develop skills in researching for information, communicating design information, and reporting results.
Understanding Personal Finance / Hospitality (Semester)	CONSUMER FOCUS: Personal finance and resource management, food service and hospitality. This class is paired with Apparel and Finance.
Exploring Interpersonal Relationships / Childcare (Semester)	FAMILY FOCUS: child development & education. Students are eligible to receive the American Red Cross babysitter certification. Basic food prep, nutrition, and kitchen safety. This class is paired with Exploring Nutrition and Wellness.
Keyboarding / Exploring Business Procedures and Leader- ship (Semester)	Students learn the touch method of keyboarding, computer knowledge, basic word processing and document formatting skills. Students will also learn business etiquette, communication skills, and employment trends.

Fine Arts

Course Name	Description
Concert	Students will continue to apply cor-
Chorus	rect singing technique, study vocal
(Year-	health issues and various elements
Long	of musical expression through de-
Course)	velopmentally appropriate and his-
	toric vocal literature. Students will
	use traditional notation in order to
	learn music, and to respond correct-
	ly to conductors' gestures both in
	rehearsal and public performance.
Advanced	A wide variety of band literature is
Band	studied to give the students experi-
(Year-	ence in various musical styles.
Long	Technical drills, scale studies,
Course)	rhythm studies, and sight reading
	exercises are used to advance the
	student's skills, knowledge, and
	reading ability in music. Students
	should anticipate some after-school
	practices and evening performances.
Pottery	Three-dimensional artwork using
Sculpture	materials such as wire, wood, paper,
(6	clay, plaster, fabric, paper mâché
(Semester)	and found objects to create sculp-
	tures.
Visual	Learn about the elements and princi-
Composi-	ples of art through creating two-
tion	dimensional artwork such as draw-
(0,)	ing, painting, mixed-media, and
(Semester)	printmaking. Explore various cul-
	tures and art history.

World Languages

Course Name	Description
Advanced Spanish (Year- Long Course)	PREREQUISITE: Beginning Spanish. Students will continue to learn vocabulary and grammatical structures to allow them to communicate about themselves, their families, their school, their community and their food preferences. Students who complete this course
	successfully and pass the exit exam may take Spanish II at the HS level.

Elective Choices

Course	Choose
Length	
18 Weeks	• 2 - 18 week courses
(Semester)	• 2 - 18 week alternates
1 Year	• 1 - year long class
	• 2 - 18 week alternates

*Elective classes are subject to change per district guidelines